UAS Employer Survey 2023
Initial Teacher Preparation

Employers of completers from these programs agree that their employee:

Instructional Practice, N=43	
Tend to Agree + Agree	**Percent**
Effectively teaches the subject matter in his/her licensure area.	100%
Selects instructional strategies to align with curriculum standards.	93%
Designs activities where students engage with subject matter from a variety of perspectives.	100%
Accounts for students' prior knowledge or experiences in instructional planning.	94%
Designs long-range instructional plans that meet curricular goals.	97%
Regularly adjusts instructional plans to meet students' needs.	97%
Plans lessons with clear learning objectives/goals in mind.	97%
Designs and modifies assessments to match learning objectives.	92%
Provides students with meaningful feedback to guide next steps in learning.	94%
Engages students in self-assessment strategies.	97%
Uses formative and summative assessments to inform instructional practice.	86%
Identifies issues of reliability and validity in assessment.	94%
Analyzes multiple and appropriate types of assessment data to identify student learning needs.	89%
Differentiates assessment for all learners.	89%
Uses digital and interactive technologies to achieve instructional learning goals.	89%
Engages students in using a range of technology tools to achieve learning goals.	97%
Helps students develop critical thinking processes.	94%
Helps students develop skills to solve complex problems.	97%
Makes interdisciplinary connections among core subjects.	97%
Knows where and how to access resources to build global awareness and understanding.	97%
Helps students analyze multiple sources of evidence to draw sound conclusions.	100%

Diverse Learners, N=43	
Tend to Agree + Agree	**Percent**
Effectively teaches students from culturally and ethnically diverse backgrounds and communities.	100%
Differentiates instruction for a variety of learning needs.	100%
Differentiates for students at varied developmental levels.	92%
Differentiates to meet the needs of students from various socioeconomic backgrounds.	100%
Differentiates instruction for students with IEPs and 504 plans.	95%
Differentiates instruction for students with mental health needs.	95%
Differentiates instruction for gifted and talented students.	97%
Differentiates instruction for English-language learners.	97%
Accesses resources to foster learning for students with diverse needs.	100%

Learning Environment, N=43	
Tend to Agree + Agree	**Percent**
Clearly communicates expectations for appropriate student behavior.	95%
Uses effective communication skills and strategies to convey ideas and information to students.	97%
Connects core content to students' real-life experiences.	95%
Helps students work together to achieve learning goals.	97%
Develops and maintains a classroom environment that promotes student engagement.	100%
Responds appropriately to student behavior.	95%
Creates a learning environment in which differences such as race, culture, gender, sexual orientation, and language are	100%
Helps students regulate their own behavior.	97%
Effectively organizes the physical environment of the classroom for instruction.	100%

Professionalism, N=43	
Tend to Agree + Agree	**Percent**
Seeks out learning opportunities that align with professional development goals.	100%
Collaborates with parents and guardians to support student learning.	97%
Collaborates with teaching colleagues to improve student performance.	100%
Uses colleague feedback to support development as a teacher.	100%
Upholds laws related to student rights and teacher responsibility.	100%
Acts as an advocate for all students.	100%